**Digital Footprints Class Project**

To be able to find your partner, we will conduct an activity similar to speed dating.

Index Card Front:

1. on an index card write your name on the center of your card.
2. on the upper left corner, write four things that you like to do.
3. on the upper right corner, write your four favorite singers or groups.
4. on the lower left corner, write your four favorite movies.
5. on the lower right corner, write four adjectives that describe you.

Back:

Create the questions that you will ask each member as they approach you.

Line the desks in to two rows, boys will be the ones rotating, and it will be the ladies choice to pick partners.

* The ladies will receive an index card where they will jot down random questions that allow them to truly understand the person in which they are interviewing
* On a separate sheet of paper, keep a running record of the names of the people interviewed along with their similarities, differences, or interesting attributes. “The potentials”
* The timer will begin for 2 minutes and each student will try to find out as much about the other person as possible in the time allotted.
* Students will switch to the next person.
* They must mark down 3 people they’d like to work with and write a short paragraph explaining why.

Watch the video clip on humorous speed dating: <http://us.yhs4.search.yahoo.com/yhs/search?hspart=ironsource&hsimp=yhs-fullyhosted_003&type=ast_coinis_14_35_ie_ag153&param1=1&param2=sid%3D32bdfaaf9c9fb3f67b50526e4eb7b602%26b%3DChrome%26ip%3D168.221.159.11%26p%3Dastromenda%26x%3D78ACC0B8018FF629%26dt%3DS967%26f%3D7%26a%3Dast_coinis_14_35_ie&p=speed+dating+humorous+video+clips&vm=r>

Product:

Using whatever program or software, create a digital representation of yourself. The following must be represented in your final product:

1. What is the persons full name and date of birth
2. Is there a story behind their name and explain the etymology of your birth name
3. What is their most memorable moment
4. Is there an experience they had that impacted them
5. Is there a catch phrase that they constantly live by or say
6. Choose two colors that symbolically represent their attributes
7. Find images that represent things in life in which they are passionate about; hobbies, books, places, attractions, music…
8. Included photographs that express a memory that they are particularly proud of
9. Include images or words of goals they would like to achieve throughout this year
10. Include adjectives throughout the product that define them
11. Incorporate a quote in which they identify with
12. Give your product a title that represents your partner
13. Find a theme song that can represent your partners life

Google offers students a quick way to make a video online by using Google search. You can choose Creative Commons music to accompany the video.

[Museum of Me](http://intel.com/museumofme)

* This cool tool allows students to see beautiful videos of their Facebook activity. Each student must have a Facebook account for this to work.
* These videos are not published anywhere, but if the student allows it there will be pictures included on their Facebook page.