Directions: You must pick a poem of your choosing that is ten lines or more. You will read and analyze the poem, while completing the questions below. You will need to present this poem orally to your class for the duration of 7 minutes. Use the strategy I taught you: TPCASTT to help you present. You are not allowed to ask these 10 questions during the presentation. Your presentation is asking your class questions and you guide them, without giving answers. You will not receive credit for the assignment unless it is presented. You must use Poetryfoundation.org

1. What is the topic of the poem?
2. Briefly summarize the poem.
3. What is the theme of the poem?
4. What is the mood?
5. Reflect on the poem: write your interpretation or opinion on the poem.
6. Can you allude to another: prose, song, film etc…
7. After reading the poem is there anything that you find confusing.

8. Cite and quote specific examples in the text.

9. Define specific words or terms used in the poem that were unfamiliar to you.

10. Identify poetic devices and explain their effect to the overall comprehension of the poem.

Poetry Presentation:

English 2 Honors

You will receive 2 grades for this presentation and 3 grades for the assignment.

**l. ORALPRESENTATION** (a separate grade from the Written Work)

Select a **minimum 10-line poem** from Poetryfoundation.org. You **may not choose a poem someone has** already done in class. Practice reading the poem aloud so that you may read it effectively as well as lead a discussion in the 6 minutes allotted.

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| **How to Read Your Poem Aloud**  |
| * Read in thought groups, not just ends of lines
 |
| * Read loudly enough, changing your volume as needed for the thought-groups & punctuation
 |
| * Vary your rate (how fast, slow you go; emphasis)
 |
| * Pay attention to punctuation-it signals meaning:
* Period = stop
* Exclamation = emotion
* Question = upward inflection
* Comma or dash= pause
* Parenthesis = lower voice
* Whitespace = keep going or pause
* Capitalization = important

**How to Talk about Your Poem** * Do NOT merely read aloud from the Written analysis{worksheet) nor mechanically read the work- Sheet aloud...duh)
* DO talk about why you chose the poem, how it matters to you
* **Synthesize** the power of word choice, imagery, irony, etc., and how it effects the meaning(s)of the poem, and you the reader; how word choice made you read
* **Engage** your classmates in the Poem’s discussion. Make your classmates eager to learn and ask questions about the poem
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