# **Argumentative Essay Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Requirement** | **Non-Existent** | **Emerging** | Proficient | **Distinguished** | **Score** |
| **Introductory paragraph** includes a controlling thesis and states arguments to support claim | 0 | 1 | 2 | 3 |  |
| **Second paragraph** contains **1st** argument and includes at least two (2) types of support  (Data/Evidence/Research, Rhetorical Device, and Counterclaim) | 0 | 1 | 2 | 3 |  |
| **Third paragraph** contains **2nd** argument and includes at least two (2) types of support  (Data/Evidence/Research, Rhetorical Device, and Counterclaim) | 0 | 1 | 2 | 3 |  |
| **Fourth paragraph** contains **3rd** arguments and includes at least two (2) types of support  (Data/Evidence/Research, Rhetorical Device, and Counterclaim) | 0 | 1 | 2 | 3 |  |
| **Concluding** paragraph restates the thesis (claim) in a clear and convincing manner, predicts a consequence and contains a call to action | 0 | 1 | 2 | 3 |  |
| Effective **transitional devices** are used | 0 | 1 | 2 | 3 |  |
| Correct usage of **spelling, grammar** and **punctuation** have been effectively incorporated | 0 | 1 | 2 | 3 |  |